

# MASTER CARES CHRISTIAN SCHOOL Term one COVID-19 holiday Package, 2020. Primary six English Language

ivai	SECTION A
	In each of the questions 1-5, complete the given sentences with a suitable word or group of words.
<ol> <li>3.</li> <li>4.</li> </ol>	Jane nor I have visited Jinja.  Drivers are always warnedspeeding.  I am used to looking after sheep,
	In each of the questions 6-15, use the correct form of the words given in brackets to complete the sentences.
7. 8. 9. 10. 11. 12. 13. 14.	A relative of
16.	debater, debating, debates, debated
17.	pedestrian, pavement, passer-by, passenger
	For questions 18 and 19, re-arrange the given words to form a correct sentence.
18.	interesting was dance How that!
19.	Amina niece yours is?
	For questions 20-22, re-write the sentences giving the opposite of the underlined word.
20.	His <u>uncle</u> was given an interesting book.
21.	He has the <u>best</u> handwriting in class.
	<del></del>

	The suspect was <u>convicted</u> in the court-of-law.	
<u> </u>	For questions 23-25, re-write the sentences giving one word for each underlined group	of v
	Alexandra went to the <u>place where milk is sold</u> to buy some milk.	
	The corpse for my uncle was brought in a long vehicle used for transporting dead boo	lies.
	he pedestrian crossed the road <u>in a hurry</u> .	
	For questions 26 and 27, use the given words in a sentence to show that you know theilord	r me
•	oad	
	For questions 28-30, write the given abbreviations in full.	
	DMC	
	Mc	
	Pte	
	SUB-SECTION II (20 MARKS)	_
	n each of the questions 31-50, re-write the given sentences as instructed in the bracket am more interested in Music than playing. (Useprefer)	<u>ets.</u>
	This examination is very easy. We shall all pass. (Join usingsothat)	
	What an interesting story Jamila wrote! (Begin: Jamila)	
	Mukasa is playing football now. (Rewrite and endby Mukasa.)	
	They said a prayer before eating food. (Re-write usingafter)	
	Laurence is going to the market now," said Anthony. (Begin: Anthony said	
	t was not necessary for the traffic officer to stop the school van. Useneedn't)	
3	sabirye is in Primary Seven. Her father is a lawyer. (Join usingwhose)	
	Gracious is very short. She cannot touch the ceiling. (Useenough)	
_	et's go and visit the garage,? (Complete sensibly)	
	f I visited the zoo, I would see a zebra. (Usewill)	

42.	Both parents and teachers are useful people. (useas well as)
43.	You should always respect yourself before others. (Begin: One)
44.	Scovia borrowed a pencil from Proscovia. (Rewrite usinglent)
45.	We started writing at 7:00a.m. It is now 11:00 a.m. We are still writing. (Join as one sentence using)
46.	If the policeman doesn't go early, he will not find the suspect. (Begin: Unless)
47.	Though we learnt about family relationship, I can't tell the difference between a nephew and a niece. (Begin: Despite)
48.	As soon as we reached the hospital, the patient died. (Begin: Hardly)
49.	When I prayed, I started eating. (Begin: Having)
50.	A burnt child (Complete the proverb)

### **SECTION B (50 MARKS)**

## 51. Read the passage below carefully and in full sentences answer questions about it.

### A CLASS DEBATE

Last Friday in the afternoon, when the Primary Six pupils were for an English lesson, their teacher of English, Mr. Rwothumio Desmond gave them a text to read. As they were busy reading, they discovered that the text was all about the Primary Six pupils of Kabojja Junior School holding a debate on the motion, Children who drop out of school should be arrested."

"This is an interesting <u>motion!</u>" exclaimed one of the pupils, "We need to debate on it, what do you think class?" All the class members made an applause in agreement with their fellow's suggestion. The teacher promised them that they would debate on the motion towards the end of the lesson.

When the time for the debate came, Kikoyo Michael was chosen as the Chairperson, Muhwezi Janice as the secretary and Nansamba Cynthia as the timekeeper. Four main speakers were selected to represent the proposition and opposition sides respectively.

Before the debate commenced, the chairperson introduced his cabinet and their roles. He then invited the main speakers to take up their seats. He then requested one of the speakers to open up the debate with a brief prayer.

Thereafter, he explained the debating procedures to both the speakers and the audience, he also encouraged the audience not to bore the house but they should be active in cheering the speakers and also participating in raising points like; point of order, point of inquiry, point of information, among others. He then explained the motion and declared the debate open.

Both sides argued strongly in support of their sides. At the end of the debate, the secretary declared the proposers as winners because they presented more points than the opposers. The teacher then thanked the pupils for accurately following all the debating **procedures** and actively participating in the debate.

#### **Questions**

a)	What is the passage about?	
b)	When did the Primary Six pupils have an English lesson?	
c)	Who teaches English in this class?	
d)	Who presided over the debate?	
e)	What is the role of the secretary during a debate?	
f)	Who prayed at the beginning of the debate?	
g)	Which side won the debate?	
h)	Did the teacher allow the pupils to hold the debate?	
i)	Give another word with the same meaning as the underlined words in the p  motion	- assage; 
	answer the questions that follow in full sentences.  WEDDING! WEDDING!	
	The chairperson organizing committee for the wedding ceremony between Mr. Mc. Letaru Priscilla reminds everyone who received invitation for the wedding ceremony to get ready. Date : 28th March, 2018  Venue: St. Peter's Church of Uganda  Time : 9:00 a.m-12:00 noon  Reception : Mayor's Garden, Paidha  Please, let's keep time so that we can accomplish all the tasks as planned.  Mr. Mananu Nester  Chairman Organizing Committee.  13th March, 2018	•
a)	Questions In which newspaper did this notice appear?	
b)	What is the notice about?	
c)	Who is reminding the people?	
d)	When will the wedding ceremony take place?	
e)	At what time will the function end?	
f)	How long will the function take?	

g)	Who put up the above notice?
h)	When was information written?
i)	Where will the reception be held?
j)	Who is the Chairperson Organising Committee for the function?
53	3. Read the poem below and answer the questions about it in full sentences
	How wonderful it was! How delicious it tasted With all the icing
	The most expensive cake  On my birthday  Everything was colorful  The guests were all satisfied  With how delicious the cake was.
	You did everything For all the effort was in your hands As you kneaded the dough And got it ready for them in time.
	Remember, dear <u>maker of cakes.</u> To visit my home And tell my parents How you made my day.
	Delton P.6 Red
a)	Questions For which function was the cake made?
၁)	How did the cake taste?
c)	How many stanzas does the poem have?
d)	According to the second stanza, who were satisfied?
e)	Which stanza talks about kneading the dough?
F)	How many verses does each stanza have?
g)	Who do you think wrote the poem?

) (	Give one word with the same meaning as, 'maker of cakes'.
) lı	n which class was the poet?
•	
54.	Master Cares Christian School held a sports day in their playground commonly referred to as Old Trafford on 19 <sup>th</sup> July, 2017. Below was the program they followed. Study it carefully and, in full sentences, answer the questions that follow.
	8:00 a.m. Pupils (Baby class to S.3) assemble at the play ground 9:00 a.m. Arrival of invited guests and the guest of honour 10:00 a.m. Singing of the National Anthem, School anthem and prayers 10:30 a.m. The sports activities begin(sprints, sack-race, obstacle race and football) 2:00 p.m. Head teacher's speech followed by the guest of honour. 3:00 p.m. Presentation of the trophy by the guest of honour( The D.E.O Kyotera District) 4:00 p.m. National Anthem 4:30 p.m. Refreshments 5: 00 p.m. Departure Prepared by; Mr. Rwothumio Desmond (in-charge games and sports)
I. Wł	QUESTIONS nat is the program about?
2. Wł	nich school held the Sports Day according to the program above?
 3. Wh	nere was he sports Day held?
	w many classes participated in the sports activities?
5. Wł	nich activities took place after the singing of the anthems in the morning?
 6. Wh	nen was the Sports Day held?
	no was the guest of honour that day?
• • • • • • •	ow long did the Sports day take?

55.	The sentences below are in wrong order. Re-arrange them to form a correct dialogue between
	Musa and Alma.

- 1. Why are you doing that?
- 2. Good morning, Alma.
- 3. What does soil erosion mean?
- 4. Good morning, Musa. What are you doing?
- 5. I am going to plant cassava.
- 6. I am doing it to prevent soil erosion.
- 7. Well, I am sure you will have good harvest.
- 8. I am digging terraces.
- 9. It means the soil being removed by wind and water.
- 10. I understand, what are you going to plant?

Musa:	
Alma:	
Musa:	
Alma:	

**END**